

Courses Offered

Course Code	Course Title	Pre-requisite	Credits
Arb 102	Communication Skills in Arabic	non	2
Arb 202	Writing Skills in Arabic	non	2
Arb 302	Cultural Topics in Arabic	non	2
Arb 110	Communication Skills in Arabic For Non Native Speakers of Arabic	non	2
Arb 220	Writing Skills in Arabic For Non Native Speakers of Arabic	non	2
Arb 330	Cultural Topics in Arabic For Non Native Speakers of Arabic	non	2
ISL 101	Foundation of Islamic Culture	non	2
ISL 201	Foundation of Islamic Economy	non	2
ISL 301	Work Ethics in Islam	non	2
ISL 401	Islam and Society Building	non	2
ISL 110	Foundation of Islamic Culture For Non Native Speakers of Arabic	non	2
ISL 220	Foundation of Islamic Economy For Non Native Speakers of Arabic	non	2
ISL 330	Work Ethics in Islam For Non Native Speakers of Arabic	non	2
ISL 440	Islam and Society Building For Non Native Speakers of Arabic	non	2
SOS101	Saudi Heritage	non	۳
PHL 101	Critical Thinking	ORN 4R	3
PSY 101	Introduction to Psychology	ORN 4R	3
SOS 102	Introduction to Social Science	ORN 4R	3
CHI107	Chinese Language	ORN 4R	3

Course Description

Arabic Courses:

ARB 102: The aim of this article is to recite the student in the basic rules of the Arabic language, which makes her able to read and write correctly and clearly, as well as to provide the student with the most important skills that she must master, namely the skill of reading, speaking and listening, which makes her able to speak in front of the audience and be able to manage any dialogue and have confidence and courage to Discussion and persuasion.

ARB 202: This course aims to give the student the most important skills for learning writing for jobs such as administrative writing, preparing reports and writing a CV. It also aims to teach the student the correct methods of writing and focus on that the student knows writing text without spelling, stylistic and linguistic errors.

ARB 302: This article aims to express opinion, analysis and interpretation of some important life issues and topics and read texts of poetic creativity from different literary eras and ancient and modern prose creativity, taste and analyze it. Such as fiction, theatrical arts, message arts, and literary shrines.

Arabic Courses for Non Native Speakers of Arabic

ARB 110: This course focuses on basic skills of communication of Arabic for non-native speakers of Arabic language, to learn about: Introducing yourself, Family and Relatives, Dates and times, Numbers, Colors, Occupations, Countries, Pronouns, Food and drink...

ARB 220: This course focuses on higher level of learning Arabic language, like: writing skills in general, some culture phrases, types of verb, comparative forms, address, home and furniture, school, talking politely, places, sport, directions, questioning...

ARB 330: This course focuses on general topics in Arabic language, like: writing sentences, reading, job, weather and four seasons, travel, some simple arabic expirations, health, plural and singular ...

Islamic Studies:

ISL 101: To illustrate that The Islamic nation is distinguished from other human nations by its ancient culture In its source, components, elements and characteristics , as well as to promote feelings of pride in Islamic nation. Moreover, to provide the student with Adequate knowledge related to Islam as a doctrine, a law, an approach to life, civilization and a religion that fit for mankind all the times and places. Furthermore, to clarify Islam position of the global issues of the day in the theoretical, and applied sciences fields and discussing them from an Islamic perspective. As well as, to Immune students against contemporary challenges and intellectual invasion, which aims to dissolve and dilute the Islamic character. Explaining the greatness of Islam and its ability to achieve true happiness in this world and the hereafter.

ISL 201: Introducing the Islamic approach of the person's economic life in relation with money as in earning or spending. Illustrate the provisions of and rules Islamic Shari'ah that regulate the economic life and financial transactions. As well as to show the comprehensiveness and completeness of Islam in terms of caring for economic matters in various fields. Making a comparison between Islamic and Ordinances law characteristics. To clarify the ineffectiveness of the economic ordinances law in solving economic problems and their fluctuations. As well as keeping student in touch with the contemporary economic issues.

ISL 301: This curriculum includes the professional ethics, its status in Islam, its applications in Islamic civilization, its role in the success of his work and life, the interest of the Kingdom of Saudi Arabia's regulations in these ethics, the skill to analyze the new ethical phenomena in the workplace and the predictive capability for its effects, the ways to prompt the good morals, and the possible ways to resolve the obstacles that faces the application of the good morals.

ISL 401: This curriculum addresses the definition and the foundations of the Muslim community, the reasons for strengthening social ties, the most critical social problems, the importance and the status of the family in Islam and responding to suspicions, protective factors for the family, engagement and its general provisions, marriage, its pillars, terms, and purposes, the

implications of the marriage, the provisions of divorce in Islam and to distinguish it from divorce in the Jewish and Christian laws.

Islamic Studies for Non Native Speakers of Arabic

ISL110: What is the main purpose for this course?

1. Provide the student with an appropriate Islamic teaching.
2. Develop the student understanding about Islamic Culture.
3. Develop an immunization to the Muslim's mind against cultural invasion.
4. Presenting the correct image and perception of life, universe and humanity.
5. Identifying the correct method in dealing with others.

ISL 220: What is the main purpose for this course?

1. Provide the student the outcome of appropriate knowledge on the Islamic economic system.
2. Comparison between the existing economic and the explanation of its disadvantages.
3. Identification of the Islamic rules in the existing financial transactions.
4. Clarification of the Islamic rules in the financial dealings.
5. The linkage between the Islamic economic and social systems.
6. Enlightening the greatness of the Islamic rules and regulations in economic aspects.

ISL 330: What is the main purpose for this course?

1. Provide the student with the appropriate knowledge on the Islamic ethics.
2. Comparison between the ethical doctrines of both old and new.
3. The linkage between ethics and Allah worship.
4. Identifying the methods to build and protect ethics.
5. Adherence to the Islamic ethics.
6. Linking Islamic Ethics with life and working activities.

ISL 440: What is the main purpose for this course?

This curriculum addresses the definition and the foundations of the Muslim community, the reasons for strengthening social ties, the most critical social problems, the importance and the status of the family in Islam and responding to suspicions, protective factors for the family, engagement and its general provisions, marriage, its pillars, terms, and purposes, the implications of the marriage, the provisions of divorce in Islam and to distinguish it from divorce in the Jewish and Christian laws.

PHL 101: Critical Thinking is an introductory philosophy course that is offered during the first year of studies and is mandatory for all students. The course gives an introduction to critical thinking, arguments and fallacies and how these are used in different aspects of life. During this course, students are also taught how to critique and analyze posts in social media and mass media.

PSY 101: This introductory course examines the basics required for students to taste the vast and deep discipline of Psychology. Students are exposed to a variety of studies which aim to demonstrate how humans' minds function, how we learn, and so many more interesting things.

SOS 101: Course covers topics about Saudi heritage in its material and non-material dimensions and its extension throughout history by studying the heritage left by previous generations, such as historical sites, ancient palaces, lyrical heritage, performing arts, governance and proverbs, stories and poetry, and the relationship of this with man in a precedent time period. And the importance of this heritage as an identity, memory, and civilization interface for our country through its inspiration to our contemporary arts and modern architecture and its economic and tourist use.

SOS 102: How do we become who we are today? How do cultures function well? Why do I follow rules so well? Why does the media influence what I do? These questions are all discussed in Social Science. This course looks at the broad view of society and the people within it, as well as critically examining differences between a host of cultures around the world.

CHI 107

To know some basic knowledge about Chinese:

- develop students' ability to understand Chinese pronunciation,.
- distinguish different syllables as opposed to Arabic.
- study and practice Chinese character writing.
- study and practice Chinese daily conversations.
- get some knowledge about China's culture including China's different ethnic groups, cultural traditions, holidays, China's Muslim and art.