

YU Institutional Commitment to Quality

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YU Institutional Commitment to Quality

Introduction

Al Yamamah University (YU) is committed to excellence in education, particularly in the fields of Business Administration, Computer & Information Systems, and emerging disciplines. The university aims to develop high-quality human resources capable of leading Saudi business and industry across all sectors of the economy through a strong emphasis on entrepreneurship and innovation.

This policy outlines the principles and mechanisms ensuring quality across all institutional functions, aligning with recognized national and international standards.

YU continually strives to enhance teaching and learning, student and staff experiences, research and scholarship, community engagement, infrastructure, and operational effectiveness to align with international best practices.

Quality Policy Statement

YU is dedicated to fostering a culture of continuous improvement through the following commitments:

1. **Academic Excellence** – Ensuring high-quality, innovative, and research-based teaching practices that enhance student learning outcomes.
2. **Student-Centered Approach** – Providing a supportive learning environment that promotes student engagement, well-being, and lifelong learning skills.
3. **Faculty and Staff Development** – Investing in professional development, training, and research opportunities to strengthen academic and administrative expertise.
4. **Research and Innovation** – Encouraging research that contributes to scientific advancement, industry solutions, and societal impact.
5. **Community Engagement** – Strengthening partnerships with industries, government bodies, and local communities to enhance social responsibility and knowledge transfer.
6. **Operational Excellence** – Enhancing administrative processes, digital transformation, and infrastructure to support institutional efficiency.

7. **International Standards and Accreditation** – Aligning academic and administrative functions with global quality assurance frameworks and accreditation requirements.

Quality Goals

YU has established the following strategic quality goals:

- **Enhance Teaching and Learning** – Develop curriculum, pedagogy, and assessment strategies that meet international educational standards.
- **Improve Student Satisfaction** – Implement mechanisms to measure and improve student experiences and outcomes.
- **Strengthen Faculty Competencies** – Provide continuous professional development programs to enhance teaching effectiveness and research capabilities.
- **Increase Research Output and Impact** – Foster research initiatives that address global challenges, contribute to knowledge creation, and drive social impact.
- **Expand Community and Industry Collaborations** – Engage stakeholders to create mutually beneficial partnerships.
- **Upgrade Institutional Infrastructure** – Implement digital learning technologies and smart campus initiatives to enhance operational efficiency.

Quality Assurance Mechanism

YU follows a robust quality assurance framework that includes:

- **Periodic Program Reviews** – Ensuring curricula meet academic and industry requirements.
- **Faculty and Staff Performance Assessments** – Evaluating teaching effectiveness, research productivity, and professional engagement.
- **Student Feedback and Evaluation Systems** – Incorporating student perspectives to improve academic offerings.
- **Accreditation and Benchmarking** – Aligning with national and international quality assurance agencies.
- **Continuous Improvement Plans** – Establishing key performance indicators (KPIs) and monitoring institutional progress.

Conclusion

Al Yamamah University reaffirms its commitment to quality and excellence by continuously evolving to meet the needs of students, faculty, staff, and stakeholders. Through adherence to international accreditation standards and best practices in higher education, YU aims to remain a leader in academic innovation and societal impact.

Exception

The University-Council reserves the right to decide any situation/ circumstances outside the conditions stated in this policy

Authorization

The policy was authorized by:



University President

25-5-2025

Date